What does Music look like at Pennington?

Intent

Music in our school will:

- Fulfil EYFS and National Curriculum requirements
- Develop transferable knowledge, skills and understanding
- be based on quality, first-hand experiences
- Be consistent and offer challenge to all children
- Show clear progression to pupils, staff and parents
- Be flexible and responsive to the needs of all learners
- Celebrate progress and children will know how to move on their next steps
- Prepare children for life beyond
 Pennington and provide them with the skills to thrive
- Be assessed termly

Implementation

We implement this by:

- Careful, progressive planning across school ensuring that the EYFS and national curriculum objectives and requirements are met
- Ensuring English and Music underpin the curriculum and application across the wider curriculum provides opportunities for mastery and deeper learning
- using natural links with other subject areas to enhance and reinforce learning
- staff members applying a consistent approach to the teaching of Music using Charanga and Music Express whilst also having the flexibility to use other materials to enhance teaching and learning
- Class teachers having a thorough knowledge of the children in their class so that their planning and teaching is responsive to the needs of learners and different learning styles
- Promoting, practicing and developing independence and team-work
- high expectations of behavior
- Supporting and encouraging regular CPD opportunities for staff

Impact

The impact of the above has been:

- Pupils have regular opportunities to compose, play tuned and unturned instruments, perform for others, review and evaluate music across a range of genres
- Pupils begin to learn how to notate music
- Pupils have opportunity in one year to learn a musical instrument
- The subject leader and SLT have a clear whole school picture
- All children make expected or better progress in Music

